

Selection	Days of Week	Time	Number of Times a week	Name of Activity	Grade Level	Notes about activity/Examples of activities (For support in classroom - you will not be doing all the activities each time, these are examples of some things you might do while volunteering. The teacher will direct you with what to do and will provide all materials needed.)
A	Mondays, Wednesdays, Thursdays, Fridays	Mondays: 3:00-3:40; Wednesdays: 12:00-12:45; Thursdays: 2:00-2:45; Fridays: 12:00-12:45	3	Support in classroom	2nd Grade	Support in classroom while teacher will be teaching an intervention group. Teacher will be in the classroom teaching the group. You will answer questions for students not in the small group. Teacher will explain what the students will be doing (to both you and the students). While students work, you will be there to answer any questions, so the teacher can focus on providing instruction to the small group of students.
B	Tuesdays OR Thursdays	2:30-3:30 OR 12:00-1:00 (Times listed in order of teacher preference)	1	Support in classroom	Kindergarten	Read a story to the class. The teacher will select the book. Provide a student with one on one attention. Student may need help completing a task or working on their assignment. Teacher will provide everything needed to support the student.
E	Tuesdays OR Wednesdays OR Thursdays OR Fridays		1, 2, OR 3	Support in classroom	Kindergarten	Meet one on one to provide practice with specific skills in math OR meet with a small group to provide practice with specific skills in math. OR meet one on one to provide practice with specific skills in Reading. Meet with a small group to provide practice with specific skills in reading. The teacher will provide all the work needed.
F	Tuesdays OR Wednesdays	12:30-1:30 OR 1:00-2:00 OR 3:00-3:40 (Times listed in order of teacher preference)	2	Support in classroom	2nd Grade	Meet one on one to provide practice with specific skills in reading. Meet with a small group to provide practice with specific skills in reading. The teacher will provide the work needed. Provide a student with one on one attention. Student may need help completing a task or working on their assignment. Help organizing classroom library.
G	Mondays OR Tuesdays OR Wednesdays OR Thursdays OR Fridays	11:00-12:00 OR 2:10-3:10 OR 2:30-3:30 (Times listed in order of teacher preference)	3	Support in classroom	1st Grade	Meet with a small group to provide practice with specific skills in math. Meet one on one OR with a small group to provide practice with specific skills in reading. The teacher will provide all the work needed.
H	Mondays OR Tuesdays OR Wednesdays OR Thursdays	9:30-11:00 OR 1:45-3:00 OR 1:10-3:00 (Times listed in order of teacher preference)	2	Support in classroom	5th Grade	Meet with a small group to provide practice with specific skills in math OR meet with a small group to provide practice with specific skills in reading. The teacher will provide all the work needed. Read a story to the class. The teacher will select the book. Facilitate a Literature Circle - Teacher would provide work and questions.
I	Tuesdays	12:00-1:00 OR 11:30-12:30 OR 11:00-12:00 (Times listed in order of teacher preference)	1	Support in classroom	3rd-4th Grade Learning for Independence	Meet one on one to provide practice with specific skills in math OR meet one on one to provide practice with specific skills in reading. The teacher will provide the all the work needed. Provide a student with one on one attention. Student may need help completing a task or working on their assignment. Play board games with students to facilitate social interactions.
J	Mondays OR Tuesdays OR Wednesdays OR Thursdays	11:30-12:00 OR 2:30-3:30 OR 3:00-3:30 (Times listed in order of teacher preference)	3	Support in classroom	1st Grade	Meet one on one to provide practice with specific skills in math. Meet one on one to provide practice with specific skills in reading. The teacher will provide the work needed.
K	Mondays OR Tuesdays OR Wednesdays OR Thursdays	10:45-11:45 OR 3:00-3:30 OR 1:10-1:55 (Tuesdays only)	2	Support in classroom	1st Grade	Meet one on one to provide practice with specific skills in math OR meet one on one to provide practice with specific skills in reading. The teacher will provide the all the work needed. Provide a student with one on one attention. Student may need help completing a task or working on their assignment.
L	Tuesdays OR Wednesdays	1:10-2:10 (Tuesdays only) OR 11:00-12:00 OR 2:00-3:00 (Times listed in order of teacher preference)	1 or 2	Support in classroom	1st Grade	Meet one on one to provide practice with specific skills in math OR meet one on one to provide practice with specific skills in reading. The teacher will provide the all the work needed. Provide a student with one on one attention. Student may need help completing a task or working on their assignment. Facilitate a Literature Circle - Teacher would provide work and questions.
M	Tuesdays OR Thursdays	9:20-10:15 (Tuesdays or Thursdays) OR 2:30-2:55 (Tuesdays) OR 2:30-3:40 (Thursdays)	1	Support in classroom	Kindergarten	Meet one on one to provide practice with specific skills in math OR meet one on one to provide practice with specific skills in reading. The teacher will provide the all the work needed. Provide a student with one on one attention. Student may need help completing a task or working on their assignment.